

Reading Overview – Year Group End Points – Year 3

Year 3 Use of phonics scheme, Sounds Write, extended code for children not passing the phonics screening or not accurately decoding.	Decoding:	Read books accurately and at a speed that is sufficient for them to focus on understanding what they read rather than on decoding individual words. Most children in Y3 should be able to decode most new words outside their spoken vocabulary, making a good approximation to the word's pronunciation. Use different pronunciations to read out longer words and those they may not have encountered in print. Reads longer texts independently and uses self-help strategies to decode and comprehend.
	Fluency	Read with expression and begin to respond to punctuation to convey meaning. Read and re-read and rehearse poems and plays for presentation and performance Uses different voices to convey mood and meaning.
	Retrieval	Retrieve and record information from non-fiction Use scanning and text marking to find and identify key information
	Inference	Check the text is meaningful Discuss responses to text Infer meanings and begin to justify them with evidence from the text Distinguishes between fact and opinion. Use inference and deduction to work out the characteristics of different people in a story
	Prediction and organisation text features	Use non-fiction to look for information to complete tasks. Use contents, indexes and glossaries to locate information Predict what might happen from details stated and deduced information Reading books that are structured in different ways and reading for a range of purposes Identify themes and conventions in a wide range of books Recognise some different forms of poetry [for example, free verse, narrative poetry]
	Summarising	Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally Begin to understand simple themes in books Identify and summarise main ideas of a text Identify overview of the theme of a text
	Vocabulary and language	Discuss language including vocabulary, identify words that the author has used in the text and can begin to explain the author's intent Extend interest in the meaning and origin of words. Identify some text type language features Explain the meaning of words in context

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		Use dictionaries to check the meaning of unfamiliar words
	Love of reading	Listen to and build on others' ideas and opinions about a text in discussion Explain ideas and opinions, giving reasons