



**Year 3**  
**Summer 2: Curriculum Overview**

**Topic**

Our whole school topic this half term is, 'Our Planet.' We will be learning about ways to protect our planet on Earth and under water. We will explore rainforest reduction, how species across the world are affected and are becoming or are already endangered. We will explore is already happening to contribute to reversing or reducing the negative impact to our world, including what WE can do to help. We will become familiar with global goals set in 2015 by The United Nations.

**English**

Within English, we will study the novel, *The Firework-Maker's daughter* by Philip Pullman. We will base our writing, reading and grammar learning on this book as well as enjoying daily guided -reading, handwriting and spelling sessions. We are continuing to enhance our curriculum further by ensuring oracy is at the heart of our curriculum, particularly within English. The children are loving to talk about our texts, challenge one another and to build on ideas using the talking techniques that we will be refining across the curriculum.  
**Spelling tests will on Mondays to give the weekend as additional time to practice.**

**Maths**

We will start the new half term by exploring addition and subtraction. This time we will be applying our calculations more frequently through reasoning. We will be sharpening up on exchanging within the hundreds and tens columns ready for year 4. We will recap multiplication and division, before moving onto measures and also assessment week. We will use the lovely summer month of July to apply our measurement and perimeter learning, within context, and hopefully get outside lots to do this.

**Science**

Year 3 will finish their science unit, Plants. We will be conducting the fair tests that we have planned: children have decided to test the growth of plants using vacuum bags and the school freezer! We will then move onto the unit, 'Rocks and Soils' which will give opportunities to explore different rock uses and their functions. We will explore soils, uses of soils and learn how soils and rocks are formed.

**Other Curriculum Areas**

RE – We will be studying, 'What can we learn about right and wrong through religion?'  
 DT – Digital Wearable Technology  
 Music – Charanga unit  
 PE – Cricket (Tuesday) Games (Wednesday and Friday and Daily Mile)  
 PSHCE – See School Website for More Information about our **RSE** curriculum. Lesson plans are updated.  
 Computing – Branching Databases  
 French – Ice Cream (with some tasting thrown in)  
 \*Handwriting lessons and spelling lessons will continue throughout.

**Important Dates**

1<sup>st</sup> June: Return to School  
 8<sup>th</sup> June: Fieldwork Week  
 15<sup>th</sup> June: Longford Park Trip  
 16<sup>th</sup> June: Sports Day Time TBC  
 26<sup>th</sup> June: Year 3 class assembly 9am  
 2<sup>nd</sup> July: Transition Morning (Visit Year 4 for 2 hours)  
 14<sup>th</sup> July: Barlowfest  
 17<sup>th</sup> July: Break up for summer holidays at 2pm

Article 28 - Every child has the right to an education.



Article 29 - Children's education should help them fully develop their personalities, talents and abilities.



Article 31 - Every child has the right to rest, relax, play and to take part in cultural and creative activities.