

**Sounds Write: A linguistic phonic programme**

Our phonics programme is sequenced and cumulative. The chart shows the new learning objectives, however all the previously encountered objectives also continue.

	<b>Skills To segment, blend and manipulate sounds in words with the structure:</b>	<b>Knowledge: Code</b>	<b>Knowledge: Concepts</b>
<b>The Initial Code Reception</b>	CVC	a, i, m, s, t	Sounds can be represented by spellings with one letter
		n, o, p	
		b, c, g, h	
		d, e, f, v	
		k, l, r, u	
		j, w, z	
		x, y, ff, ll, ss, zz	Some spellings are written with a double consonant

Phonics Progression

	VCC and CVCC	No new code knowledge taught	
	CCVC	No new code knowledge taught	
	CCVCC, CVCCC, and CCCVC	No new code knowledge taught	
		sh, ch, th, ck, wh, ng, q, u	Some spellings are written with two different letters  q represents k u represents w
<b>The Extended Code Year 1</b>	Skills <ul style="list-style-type: none"> <li>• Segment</li> <li>• Blend</li> </ul> Knowledge	Skills: <ul style="list-style-type: none"> <li>• Manipulate</li> </ul> Knowledge	
	Sound /ae/ first spellings		
	Sound /ee/ first spellings		
		Spelling <ea>	
	Sound /oe/ first spellings		
		Spelling <o>	
	Sound /er/ first spellings		
	Sound /e/		

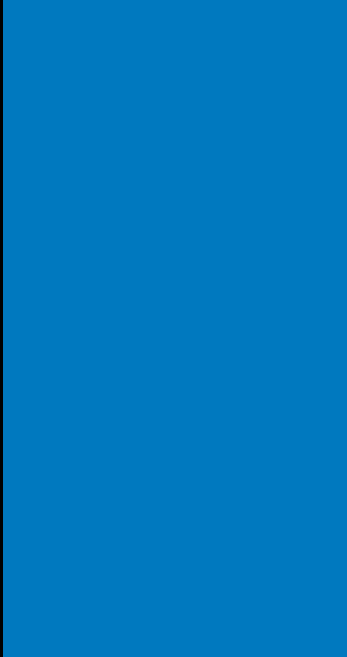
## Phonics Progression

Sound /ow/	
	Spelling <ow>
Sound /oo/ (as in 'mOOn') first spellings	
Sound /ie/	
Sound /oo/ (as in 'bOOk')	
	Spelling <oo>
Sound /u/	
	Spelling <ou>
Sound /s/	
	Spelling <s>
Sound /l/	
Sound /or/ first spellings	
Sound /air/	
Sound /ue/	
	Spelling <ew>
Sound /oy/	
Sound /ar/	

## Phonics Progression

	Sound /o/	
		Spelling <a>
	Sound /ae/ more spellings	
	Sound /d/	
	Sound /ee/ more spellings	
	Sound /i/	
		Spelling <y>
	Sound /oe/ more spellings	
	Sound /n/	
	Sound /er/ more spellings	
	Sound /v/	
	Sound /oo/ (as in 'mOOon') more spellings	
	Sound /j/	
	Sound /g/	
		Spelling <g>
	Sound /f/	
		Spelling <gh>

## Phonics Progression

	Sound /m/	
	Sound /or/ more spellings	
	Sound /h/	
	Sound /k/	
	Sound /t/	
	Sound /t/	
	Sound /z/	
	Sound /eer/	
	Sound schwa /a/	