



## Forest School Term 2 Session 2

In these sessions we will be sharing inspiration, facts & ideas for activities

**Did You Know?** June is the month of flowers in the hedgerow. Baby hedgehogs and dormice are born this month and they say badgers are out and about more. On Wednesday 10<sup>th</sup> June the sun rises at 4.40 am and sets at about 9.30 pm

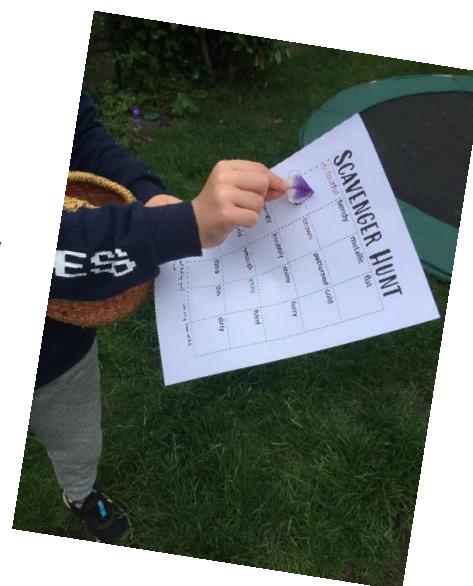
### Activity 1: Sound Map (5 minutes)

- Take a piece of card, (the inside of a cereal box will do)
- Mark an x in the centre of the card
- Find a pen or pencil and take the card
- Choose a place to sit your garden or in your park
- The x shows where you are sitting
- Try closing your eyes while you are listening
- When you hear a sound draw on the map where you think you heard the sound
- Don't worry about drawing pictures, symbols will do - a bird song could be dots, wind rustling the leaves could be wiggly lines, a car could be straight lines.....



### Activity 2: Scavenger hunt

- Use the printable sheet -scavenger hunt
  - Take it on a family walk or round your garden.
  - Collect as many things from the sheet as you can.
  - If you like, you can cross each off as you find them.
  - Collect them in a tin, egg box or bag to use for the next activity
- Collect only things that you can pick up safely and without damage



### Activity 3: Make a museum exhibition

- Using the objects that you have collected can you make a museum?
  - You could use a shelf in the house or a garden step
  - You could lay them out on a nice tea towel, napkin or cloth
  - You could label the objects
- Can you invite people to come and see your exhibition?



### Flower of the week: Can you find this flower?

**Buttercup**- Buttercups have yellow cupped flowers, they grow wild in many places. They often have 5 shiny yellow petals. The yellow colour is the buttercup's way of advertising themselves to insects for pollination.

Have you ever played “**Do you like butter**”?

Hold a buttercup up to someone's chin, Folklore says that if there is a yellow reflection on the skin it means they do like butter.

**Time to Reflect**- When you did your sound map how many different sounds did you hear?

Which sounds did you like the best?

Which sound did you like the least?

Were there sounds you hadn't noticed before?